

PSHEC LGBTQ+ INCLUSIVE CURRICULUM

KS1

LGBTQ is not mentioned specifically in lessons for children aged 4-7. However, in lessons that explore differences in families, pictorial resources are used as a discussion focus. Questions such as; 'Which photos show a family?' 'What is important about a family?' and 'What does your family mean to you?' help children understand about their own and other's families and how a family is founded in love and respect. Should children raise the question about pictures that show a same-gender couple, this is explained to children in the following way: 'Some children have two mummies or two daddies.' We will not go beyond this response, or give more detail, as that would not be age-appropriate. However, this does acknowledge and include any children who have LGBTQ people as part of their family.

EYFS

To identify what is similar and different about their families when comparing to others' families.

Recommended Books 'The Hueys in the New Jumper' by Oliver Jeffers helps children to understand about similarities and differences among families.

Year 1

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

R23. to recognise the ways in which they are the same and different to others

L6. to recognise the ways they are the same as, and different to, other people

Recommended Books - **'The Sissy Duckling'** by Harvey Fierstein and **'It's OK to be different'** by Todd Parr (used as a stimulus to discuss the importance of valuing and celebrating difference.)

Year 2

R23. to recognise the ways in which they are the same and different to others

L6. to recognise the ways they are the same as, and different to, other people

Recommended Books - **'Dogs Don't Do Ballet'** by Anna Kemp (as a starting point to discuss different interests and to help children understand that it's ok to move beyond gender stereotypes).

Year 3

R1. to recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships)

R21. about discrimination: what it means and how to challenge it

Recommended Books - **'The Family Book'** by Todd Parr and **'And Tango Makes Three'** (Used to discuss same sex families age appropriately).

KS2

In materials for 7-11-year olds, some lessons provide opportunities for teachers to discuss and correct homophobic language the children may be using, such as the inappropriate use of the words 'gay' and 'lesbian', or the use of slang words that are LGBTQ-phobic. In the same lessons they will also be exploring racist and sexist language, or insulting language that is used about a person's physical appearance, their abilities, or whether they have special needs. In these lessons, teachers explain that any insult is unkind and hurtful. It will be explained that being gay is a type of adult relationship where two men or two women love each other in a romantic way, and if they choose, they can get married. We are not expected to go beyond this definition and give more detail. It is simply explaining what being gay means and that the word 'gay' (or other LGBTQ-related words) should not be used in an insulting or derogatory way. Children are introduced to the word 'transgender' so they understand what it means. This lesson has a focus on prejudice and discrimination where a transgender example is used. The Equality Act is also explained in an age-appropriate way.

PSHEC LGBTQ+ INCLUSIVE CURRICULUM OVERVIEW

Year 4

H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)

R7. to recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability

R8. to recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty

R21. about discrimination: what it means and how to challenge it (stereotyping)

L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes

R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background

L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced

Recommended Books **'Introducing Teddy'** by Jessica Walton e.g. trans identity, stereotypes, being yourself.

Year 5

L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)

Recommended Books - Book **'King and King'** by Linda De Haan. (Supplements discussion/teaching around homophobic language during 'bullying lessons')

Year 6

H26. that for some people gender identity does not correspond with their biological sex

R2. that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different

R3. about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong

Recommended Books - **'I am Jazz'** **'My Princess Boy'** **'10,000 Dresses'**