

Creative Curriculum Overview			
Year 5	Autumn - UK and the Anglo Saxons	Spring - It's good to be Greek!	Summer - Amazon Adventure
Geog	<p>The UK - Children will research what exactly is meant by UK and GB. They will study about Energy use in the UK (eg coal, gas, nuclear, wind and solar) and focus in more depth on a topical issue pertinent to the county of Lancashire - fracking, debating the pros and cons. They will lead a whole school project on saving energy.</p>	<p>World food - Children will learn that food comes from various and diverse places - that some food is produced locally but much of our food is grown or reared in other countries and transported over many miles. Children will learn that different foods require different climates and soils, and the part people play in harvesting and transporting from source to table. They will also learn why some people do not have enough to eat/clean water to drink whilst others have plenty and produce a lot of waste.</p>	<p>Region in a South American country - Children will study the country of Brazil, focusing on the geography of the Amazon Basin, in the region of South America drained by the Amazon river and its tributaries. They will learn about the tropical rainforests covering the area, including how the future of tropical rainforests and other eco-systems are closely connected to human activity.</p>
History	<p>Britain's settlement by Anglo-Saxons and Scots - Children will learn about Britain's settlement by Anglo-Saxons and Scots. They will learn that people have been settling in Britain for a long time, including where they settled, their ways of life and some of the tensions caused by their</p>	<p>Ancient Greeks - The children will learn about the emergence of philosophers, greek arts and the development of governance. They will focus on life in Ancient Greece and the impact their thinking and ideas had on the Western world.</p>	<p>Maya civilisation (Guatemala) in central America - Children will learn about a non-European society that provides contrast with British history, including lifestyle, culture and beliefs.</p>

	settlement.		
Sci	<p>Forces - Children will learn about the forces of gravity, friction and resistance and will investigate how some mechanisms such as levers, pulleys and gears allow smaller forces to have a greater effect.</p> <p>Earth and Space - Children will focus on the movement of the Earth and other planets within the solar system, the movement of the moon in relation to the Earth and how day and night occur.</p>	<p>Materials - Children will focus on the properties and uses of everyday materials, will form reversible solutions, separate mixtures of different materials using a range of methods, and experiment with reversible and irreversible changes of state.</p>	<p>Animals including humans - Children will learn about the changes as humans develop to old age, including puberty.</p> <p>Living things and their habitat - Children will look at the different life cycles of mammals, amphibians, insects and birds and describe the life process of reproduction for some animals and plants.</p>
Art/DT	<p>More complex mechanical and electrical systems - space rover linking with Science topic on Space, recapping Science forces skills levers/pulleys/cams</p>	<p>Understand how a variety of foods are grown/reared/caught/processed. Make different flavoured breads using Greek ingredients eg olives, feta cheese. Make dips - hummus, tzatziki. Produce Greek pots on clay, painting with greek patterns.</p>	<p>Mini biome ecosystems Use precise measurements/joins etc and strengthening techniques to make 3D layered biomes using card. Link to art - layering collage and paint.</p>
Trips/ Visits	<ul style="list-style-type: none"> ● Visit from Sheila Kanani - Astronaut training. ● Evening trip to Observatory 	<ul style="list-style-type: none"> ● Visit - Greek person from Blackburn Museum (small cost) 	<ul style="list-style-type: none"> ● Witton Park - habitats