

Creative Curriculum Overview			
Year 4	Autumn - Exciting Egyptians	Spring - The Putrid Plague	Summer - Spectacular Spain/ Remarkable Russia/ Poland ??
Geog	<p>Rivers - Children will learn about rivers and the water cycle. This could include fieldwork studying a local river or key aspects of main rivers in the UK and the wider world (The river Nile) Children will learn that rivers have sources, channels, tributaries and mouths. They will learn about how human activity affects rivers.</p>	<p>The environment - Children will learn the importance of taking care of the environment. They will consider environments at a range of scales from the classroom to the wider world. This will include issues around litter and waste eg damage to the environment, reducing the level of resource use, reusing and recycling. Children will learn how people can impact the environment. They will lead a topical school project on environmental issues eg encouraging recycling across school.</p>	<p>Europe - Children will learn about a region within a European country. They will be aware of the country's broader geographical context then focus in more depth on a chosen region, exploring similarities and differences with the UK, eg human and physical geography and how the geographical features of the region affect the lifestyles of people living there. (Where possible choose a country and region that has meaning to the children and families - parent and wider family could be involved eg talk about life in... food, culture, clothes etc.)</p>
History	<p>Ancient civilisations and ancient Egyptians in more depth - Children will initially learn about the achievements of the earliest civilisations (eg Ancient Sumer, the Indus Valley, the Shang Dynasty)</p>	<p>A theme in British history beyond 1066 - The Great Plague of 1665. Children will study about the lifestyles, homes, how disease spread, medicines, transport and technology of the time whilst</p>	<p>Historical elements of the region being studied.</p>

	<p>before studying Ancient Egypt in more depth. Children will compare and contrast these periods. They will develop their understanding of chronology and learn what is meant by 'civilisation'.</p>	<p>developing their understanding of chronology.</p>	
<p>Sci</p>	<p>States of matter - Children will learn about the three states of matter (solids, liquids and gases), observe changes when materials are heated and cooled and learn about evaporation and condensation, linking to the water cycle.</p> <p>Sound - Children will focus on how sounds are made through vibration and that we hear through vibrations travelling through different objects. They will investigate pitch and volume, and how sounds grow fainter over distances.</p>	<p>Electricity - Children will learn about common electrical appliances, construct electrical circuits with switches and investigate conductors and insulators.</p> <p>Animals including humans - Children will describe the functions of the digestive system, identify the functions of different teeth and look at detailed food chains including producers, predators and prey.</p>	<p>Living things and their habitat - Children will group living things in a variety of ways, and use classification keys to identify living things in the environment. They will focus on how changes to the environment can pose a danger to living things.</p>
<p>Art/DT</p>	<p>Strengthen frames with diagonal struts Make bridge to go over the river Nile. Egyptian art - bleeding/dripping/colour washing/ colour blocking</p>	<p>Link with Science - electricity. Make lanterns with electrical components including a switch. Proportion of faces (skulls) Damien Hirst, Escher, Jean Basquait</p>	<p>Follow a recipe using more varied techniques, processes and skills using seasonal foods from country studying.</p>

Trips/ Visits	Church visit River visit		Museum History/ Science – Egyptians and Habitats
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