

Creative Curriculum Overview			
Year 1	Autumn - Animals around the World	Spring - London	Summer - Castles
Geog	<p>Hot and cold places - Children will name and locate the world's continents and oceans and will look at hot and cold areas of the world in relation to the equator and the North and South poles. They will also identify seasonal and daily weather patterns in the UK, linking with Science.</p>	<p>UK countries and capital cities - Children will name, locate and identify the characteristics of the four countries of the United Kingdom and their surrounding seas as well as their capital cities, with a deeper focus on London.</p>	<p>Fieldwork skills - Children will investigate the key physical features of the land using aerial photos and plan perspectives to recognise landmarks and basic human and physical features of the school, playground and the local area, compared to that of the area of Clitheroe and the castle, looking at train stations and railways.</p>
History		<p>The Great Fire of London - an event beyond living memory which is significant nationally. Children will ask and answer basic questions about the Great Fire and its effects. They will consider why it happened, its results and the different ways in which it is represented. They will develop their understanding of the passing of time and sense of chronology.</p>	<p>Castles in the locality - Children will learn about changes within their own living memory, or the memory of older people. They will also consider significant historical events in their locality (Focus on the history of Clitheroe Castle)</p>

<p>Sci</p>	<p>Animals including humans - children will focus on a variety of common animals (fish, amphibians, reptiles, birds and mammals) and learn about carnivores, herbivores and omnivores. They will also learn about the basic parts of the human body, including the senses.</p> <p>Seasonal changes - focus on the changes across the four seasons including the weather and the length of the day.</p>	<p>Plants - children will focus on common wild and garden plants, including deciduous and evergreen trees. They will also learn about the basic functions of the parts of flowering plants and trees.</p> <p>Seasonal changes - focus on the changes across the four seasons including the weather and the length of the day.</p>	<p>Materials - children will focus on a variety of everyday materials, describing their properties and comparing and grouping.</p> <p>Seasonal changes - focus on the changes across the four seasons including the weather and the length of the day.</p>
<p>Art/DT</p>	<p>Create animal images from a variety of media eg magazines, fabric Moving pictures (levers/sliders/wheels) Link to animal pictures in stories etc. See QCA ideas</p>	<p>Malleable materials - model of Baker street/a street in London/Big Ben etc. Graphics art - Fire of London</p> <p>Make vegetable stew/soup - link to Science plants topic - think about what vegetables were around during the period.</p>	<p>Build a castle using a range of materials. Link to Science - properties of materials.</p>
<p>Trips/ Visits</p>	<ul style="list-style-type: none"> ● Chester Zoo (cost) ● Locality walk - Griffin Park 	<ul style="list-style-type: none"> ● Visit from or to the Fire Brigade. ● Locality walk - Griffin Park 	<ul style="list-style-type: none"> ● Trip to Clitheroe Castle (cost) ● Locality walk - Griffin Park